



A Spark of Possibilities



Initial Intake Packet

A Spark of Possibilities (SoP) is striving to bridge the gap in services and supports for children and adolescents in Minnesota. We provide a variety of services to meet the needs of many. As of January 1st, 2023, A Spark of Possibilities is licensed 245D under the MN Department of Health to provide specialist services and positive supports. A Spark of Possibilities is working towards providing Licensed Day Camps. We are excited to offer a variety of services including Individualized Home Supports, Respite, and Specialist Services.

Step 1: Complete the **entire** Registration Packet

Step 2: Submit all required forms

- Annual Physical, Immunization List, & Insurance Information
- Medication List from Healthcare Provider (possibility of additional medical forms asked of SoP)
- Program Guide, Policy Receipt, Payment Agreement,
Photo Release, Medical Emergency, Med/Treat Admin, & Standing Orders - all signed

Step 3: Complete an intake with one of our intake specialists/ team, this can be done over the phone, in person or video. This intake will go more in depth about the participant, their medical needs and plan of care.

Step 4: Watch your mailbox/ email for confirmation and a welcome letter from A Spark of Possibilities.

Step 5: FIRST DAY WITH A SPARK OF POSSIBILITES

17260 217th Ave NW
Big Lake MN 55309
info@spark2hope.org
763-260-0182

Personal Information

Participant Name: _____ Nick Name: _____
Legal First Name Last Middle Initial

Address: _____
Street (include Apt. #, if applicable) City State Zip

County of Residence: _____

Telephone: (____) _____ Email: _____

Age: _____ Date of Birth: _____ Male /Female _____ Height: _____ Current Weight: _____

Religious Preference we need to be aware of: _____

Race:

- White African American First Nation Asian
 Hispanic Multi Racial Other

How did you find out about A Spark of Possibilities?

- Advertisements Word of Mouth/Friends Web Search School

- Social Worker/Case Manager A Website (please list) or other way: _____

Attend school: Yes No

If yes, where: _____

Is the Participant employed? Yes No

If yes, type of work? _____

If attending camp sessions, has the participant ever been to any other camp before? Yes No

If yes, Camp Name(s) & when _____

Supervision/Support Needed & Requested Services

Supervision/ Support needed: High (1:1) Medium (1:3) Low (1:5)

Contact Information

Primary Contact #1 This is where all mail correspondence will be sent

- Parent Guardian Other, please specify _____

Name: _____

Address: _____
Street (include Apt. #, if applicable) City State Zip

Phone Number: (____) _____ Email: _____

Employer: _____ Work Phone Number: (____) _____

Primary Contact #2

- Parent Guardian Other, please specify _____

Name: _____

Address: _____
Street (include Apt. #, if applicable) City State Zip

Phone Number: (____) _____ Email: _____

Employer: _____ Work Phone Number: (____) _____

Emergency Contact #1 first point of contact

Name: _____ Relationship to Participant: _____

Address: _____
Street (include Apt. #, if applicable) City State Zip

Phone Number: (____) _____ Email: _____

Employer: _____ Work Phone Number: (____) _____

Does this individual have permission to pick up and transport the participant in the event contact #1 or #2 cannot be reached?

- Yes No

Emergency Contact #2 second point of contact

Name: _____ Relationship to Participant: _____

Address: _____
Street (include Apt. #, if applicable) City State Zip

Phone Number: (____) _____ Email: _____

Employer: _____ Work Phone Number: (____) _____

Does this individual have permission to pick up and transport the participant in the event contact #1 or #2 cannot be reached?

Yes No

Additional Contact Information

Social Worker/Case Manager

Name: _____ Agency: _____

Phone: _____ Email: _____

Support Planner

Name: _____ Agency: _____

Phone: _____ Email: _____

Fiscal Management Service (FMS)

Agency: _____ Contact Name: _____

Phone: _____ Email: _____

Service/Waiver Program

Contact	_____	Phone	_____
Email	_____	Additional Info	_____

All correspondence regarding the registration of this application will be sent to primary contact #1 and any other individuals chosen below:

- Primary Contact #2 Emergency Contact (specify) FMS/Service or Waiver Program
 Social Worker/Case Manager Other (specify) _____

Medical Forms Required

Annual Physical

Did the participant have an annual physical within the last year? Yes No

-If yes, please attach a copy of the physical along with the most up to date medication list (or send copies to SoP). Both records will be **required** annually to continue in our programs. If SoP staff will be administering medication or treatment to participant, please obtain additional scripts and supplies for use during care at the center.

-If no, participant must be seen by their medical care provider for a physical before joining Spark 2 Hope's Program.

Immunizations

Does the participant have all of the recommended vaccines for their age? Yes No

If no, please explain and attach your medical or religious exemption with the registration:

If yes, please include a record with your registration that shows month/year of all immunizations that are recommended for the participant's age. A physician's statement, a government immunization report or a school immunization report can also be accepted. The report MUST show the month/year of last tetanus shot.

Insurance Information

Medical Assistance #: _____ Primary Insurance Provider Name: _____

Policy #: _____ Policy Holder's Name: _____

(or send a copy of the insurance card to SoP)

Health Information

Primary Doctor

Name: _____ Clinic: _____

Address: _____ Phone Number: (____) _____
Street Number City/State/Zip

Mental Health Provider

Name: _____ Clinic: _____

Address: _____ Phone Number: (____) _____
Street Number City/State/Zip

Dental Provider

Name: _____ Clinic: _____

Address: _____ Phone Number: (____) _____
Street Number City/State/Zip

Has the participant been hospitalized within the last 12 months? Yes No

If yes, please explain _____

Has the participant been treated in an Emergency Room within the last 12 months? Yes No

If yes, please explain _____

Please list any operations, serious injuries, or recurring illnesses: _____

Diagnosis/Disability/Condition

REQUIRED Primary Diagnosis (medical, no abbreviations): _____

Secondary Diagnosis: _____

Please indicate any additional diagnosis/disabilities/conditions that apply

Neurodevelopmental

- Angelman Syndrome
- Down Syndrome
- Sensory Processing Disorder
- Williams Syndrome

- Autism Spectrum Disorders
- Global Developmental Delays
- Prader-Willi Syndrome
- ADHD
 - Inattentive
 - Hyperactive
 - Combine Type

- Cerebral Palsy
- Fetal Alcohol Spectrum
- Rett Syndrome
- Intellectual disabilities
 - Mild
 - Moderate
 - Severe
 - Profound

Other: _____

Neurological *Protocols needed on file

- Anxiety
- Depression
- *Epilepsy/ Seizure Disorders
- Obsessive Compulsive Disorder
- Reactive Attachment Disorder
- Other: _____
- Bipolar
- Dissociative Disorders
- Neurobehavioral Disorder associated with Prenatal Alcohol Exposure
- Oppositional Defiant Disorder
- Traumatic Brain Injury
- Borderline Personality Disorder
- Eating Disorders
- Post-Traumatic Stress Disorder
- Tourette Syndrome

Pulmonary (Lung) *Protocols needed on file

- Asthma
- Cystic Fibrosis
- Other: _____
- Aspiration pneumonia – history
- Respiratory Failure – history
- Congenital lung issues
- *Tracheostomy

Cardiac (Heart/ Blood)

- Sickle Cell Anemia
- Bleeding Disorders -If yes, describe: _____
- Heart Disorders- If yes, describe: _____
- Other: _____
- Anemia

Muscular & Neuromuscular *Protocols needed on file

- Amputee
- *Orthopedic appliances
- Spasticity
- Other: _____
- Muscular Dystrophy
- Paraplegic
- Spasms
- *Mobility equipment
- Quadriplegic
- Spina Bifida

Sensory

Vision impairment

- Blind
- Wears glasses
- Yes
- No
- Vision impairment- If yes, please explain _____
- Has hearing device
- Yes: explain _____
- No

Hearing impairment

- Deaf
- Hearing impaired

Oral sensory

- Oral sensory input needs- If yes, explain: _____
- Oral aversion
- PICA

***Specialized Care Needs** *Protocols needed on file

- *Catheter
 - Indwelling
 - In and out on a schedule
 - Suprapubic
- *Dysautonomia
 - Temperature
 - Respiration
 - Heart Rate
 - Blood Pressure
- *Diabetes
 - Type 1
 - Type 2
- *Feeding Tube
- *Colostomy
- *Other: _____

Allergies

- Food: _____
- Plants: _____
- Insects: _____
- Medicines: _____
- Environment: _____
- Animals: _____
- Other: _____

Reaction type:

- Anaphylaxis
- Rash/Hives
- Upset Stomach
- Other: _____

Seizures

- Does the participant have a seizures/seizure disorder? Yes No
- Type of Seizures:
 - Grand Mal
 - Absence (loss of consciousness)
 - Myoclonic/Clonic (jerking)
 - Tonic (muscle stiffness//rigidity)
 - Atonic (loss of muscle tone)
 - Other, describe: _____
- Frequency of seizures: _____
- Duration of seizures: _____
- Date of last seizure: _____
- Are seizures controlled with medication? Yes No
- When to notify emergency contact?
 - Every time
 - Over 5 Minutes
 - Other _____

Please describe what the participants seizures looks like (including behavior before, during and after event):

Behaviors

Behaviors

Does the participant display any behavioral issues? Yes No

If yes, please check all behaviors below:

- | | | |
|--|---|--|
| <input type="checkbox"/> Self-Injury | <input type="checkbox"/> Spitting | <input type="checkbox"/> Biting |
| <input type="checkbox"/> Property Destruction | <input type="checkbox"/> Elopement | <input type="checkbox"/> Yelling |
| <input type="checkbox"/> Inappropriate Language | <input type="checkbox"/> Not Following Directions | <input type="checkbox"/> Sexual Acting Out |
| <input type="checkbox"/> Physical Aggression: (kicking/hitting/punching) | | |
| <input type="checkbox"/> Other: _____ | | |

If any behaviors above are checked, please describe when these behaviors typically occur, what they look like, how long they last:

Please describe any behavior triggers:

When do you see most behaviors occurring?

- | | | |
|---------------------------------------|--|----------------------------------|
| <input type="checkbox"/> Hungry | <input type="checkbox"/> Uncomfortable | <input type="checkbox"/> Hurt |
| <input type="checkbox"/> Bored | <input type="checkbox"/> Dysregulated | <input type="checkbox"/> Unknown |
| <input type="checkbox"/> Other: _____ | | |

How often do these behaviors occur?

- | | | | |
|--|--|---|--------------------------------|
| <input type="checkbox"/> Seldom (1x/month) | <input type="checkbox"/> Often (1x/week) | <input type="checkbox"/> Frequently (More than 1x/week) | <input type="checkbox"/> Daily |
|--|--|---|--------------------------------|

What behavioral indicators might exist that show the person is in distress before a behavior exists?

Please explain what the behavior typically looks like, what redirection is done, and what the typical response is to redirection:

What are effective tools for de-escalation of the behavior?:

Functioning and Communication

Communication & Social Skills

Can the participant communicate wants and needs effectively to others? Yes No

How does the participant communicate? Please check all that apply

- | | | |
|-----------------------------------|--|--|
| <input type="checkbox"/> Verbally | <input type="checkbox"/> Sign Language | <input type="checkbox"/> Electronic Device |
| <input type="checkbox"/> Gestures | <input type="checkbox"/> Other _____ | |

Can the participant understand/respond to questions? Yes No

Does the participant have difficulty understanding the communication of others? Yes No

Is the participant able to:

Read Yes No

Write Yes No

Can the participant indicate pain? Yes No

Please explain how:

How does the participant adjust to new situations and new people?

Does the participant have any routines that are significant for A Spark of Possibilities staff to be aware of? Yes No

If yes, please explain:

Are transitions (moving from one activity/place to another) a challenge for the participant? Yes No

If yes, please explain and include details on strategies that are successful:

Communication Impairments

- Limited functional communication
- Receptive communication
- Expressive communication
- No functional communication
- Communication Augmentations/ Alternatives

Notes: _____

Special Equipment and Mobility

Participant is:

- Ambulatory/Can walk independently
- Semi-Ambulatory/Can walk with assistance
- Non-Ambulatory

Adaptive Equipment:

Please check all special equipment that the participant will use and will be brought to A Spark of Possibilities

- Glasses Hearing Aids Dental Retainers/Devices Adaptive Utensils
- Gait trainer/ Walker Crutches Orthotic Braces/ splints Prostheses
- Wheelchair (Electric/ Manual/ Stroller) Other: _____

Please describe participant ability to operate wheelchair (if applicable): _____

Assistance in transferring? Yes No

What type of transfer is used? _____ Mechanical lift Yes No

Require range of motion exercises? Yes No *If yes, please attach copy of exercises*

Special Instructions/Other Information: _____

Eating

Does the participant require special feedings (i.e. G-Tube, specialized diet)? Yes No

Please explain: _____

Special dietary needs (please be specific): _____

Can the participant feed themselves? Yes No

Please explain: _____

Participant appetite is: Good Average Poor

How many glasses of water does the participant typically drink per day? _____

Food Likes: _____

Food Dislikes: _____

Please provide needed utensils and supplies

Toileting and Hygiene

Does the participant have bladder control? Yes No

Does the participant have bowel control? Yes No

Does the participant need reminders/prompts? Yes No

Does the participant use the toilet on a schedule? Yes No

If yes, please provide schedule _____

Does the participant need assistance during toileting? Yes No

If yes, please explain type of assistance needed _____

Do you have a Bowel Program? Yes No

Bowel program medications must be included on the Medication List for Medication Administration at A Spark of Possibilities

I have a different bowel program (please explain): _____

If applicable, is the participant independent in menstrual care? Yes No

Does the participant use the following (check all that apply)?

- Urinal
- Bedpan
- Commode
- Intermittent Catheter
- Incontinent Products *If yes, please be sure to supply plenty of products to accommodate the entire day*
- Menstrual Products *If yes, please be sure to supply plenty of products to accommodate the entire day*

Can the participant wash and dry hands Independently Needs Help

Explain further: _____

Recreation and Activities

Please list the activities (sports, hobbies, etc.) the participant currently participates in: _____

Does the participant have any adaptive equipment to assist with participant in activities? Yes No

If yes, please explain: _____

Does the participant have any limitations to being outside in the sun/heat for approximately 30 minutes at a time?

Yes No

If yes, please explain _____

Please list any activities the participant does not like:

What are the participants favorite things to do or learn about?

Are there any activities the participant should be exempt from for health reasons? Yes No

If yes, please explain: _____

Animal Room

Does the participant have any allergies to animals? Yes No

If yes, please explain _____

Does the participant have any fear of animals? Yes No

If yes, please explain _____

Sports and Games

What sports has the participant participated in previously? _____

Does the participant participate well in group activities? Yes No

If no, please explain _____

Please list any indoor games/activities the participant particularly likes:

Arts and Crafts

What types of crafts or art (drawing painting, making bead necklaces, etc.) does the participant enjoy?

Are there any behaviors or limitations that would prevent the participant from participating in arts and crafts?

Yes No

If yes, please explain _____